

CHILD SAFEGUARDING STATEMENT



1. Name of service being provided: Billie Barry Stage School

**91 Kincora Ave
Clontarf
Dublin 3**

2. Nature of service and principles to safeguard children from harm

The Billie Barry Stage School provides professional tuition in dance, singing, music and theatrical performance, musical theatre and stage craft to students aged three to twenty. Child protection and welfare considerations are of paramount concern to Management and permeate all aspects of the stage school's life and are reflected in all of the school's policies, procedures, practices and activities. All students are nurtured and encouraged to reach their full potential free from harm and in a safe environment.

3. Risk assessment:

In accordance with the Children First Act 2015, Management has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedure for managing those risks is attached as an appendix to this statement.

4. Procedures

Our Child Safeguarding Statement has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance*, and Tusla's *Child Safeguarding: A Guide for Policy, Procedure and Practice*. In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

- Procedure for the management of allegations of abuse or misconduct against workers/volunteers of a child availing of our service
- Procedure for the safe recruitment and selection of workers and volunteers to work with children
- Procedure for provision of and access to child safeguarding training and information, including the identification of the occurrence of harm



- Procedure for the reporting of child protection or welfare concerns to Tusla
- Procedure for maintaining a list of the persons (if any) in the relevant service who are mandated persons
- Procedure for appointing a relevant person

All procedures listed are available upon request.

5. Statement

This statement has been published on the school's website and has been provided to all members of the school personnel. It is readily accessible to parents and guardians on request. This statement is displayed in a prominent place in the school reception where services are provided.

6. Implementation

The school recognise that implementation is an ongoing process. Our service is committed to the implementation of this Child Safeguarding Statement and the procedures that support our intention to keep children safe from harm while availing of our service. The Child Safeguarding Statement will be reviewed on an annual/biannual basis, or as soon as practicable after there has been a material change in any matter to which the statement refers.

Signed: _____

A handwritten signature in black ink that reads 'Lorraine Barry'. The signature is written over a horizontal line.

Lorraine Barry
Director, Billie Barry Stage School

Provider's name and contact details: Lorraine Barry
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For queries, please contact: Lorraine Barry

Relevant person under the Children First Act 2015.



RISK ASSESSMENT

RISK IDENTIFIED	PROCEDURE IN PLACE TO MANAGE RISK
1. Risk of harm to a child from a member of staff	<ul style="list-style-type: none"> • Pre-employment checks/Vetting Procedure • Code of Behaviour for Staff • Child Protection Policy • Policies, protocols, procedures and guidelines regarding safe practice and service delivery • Anti-Bullying Policy
2. Risk of harm to a child from a service user (adult or child), visitor or member of the public	<ul style="list-style-type: none"> • Supervision/accompaniment/admission/public access/policies as relevant to service provision • Staff supervision and training • Reporting procedure • Anti-bullying Policy • Child Protection Policy • Social Media Policy
3. Risk of harm or concern not being recognised or reported	<ul style="list-style-type: none"> • Staff information, supervision and training • Reporting procedure • Consultation with Service users (talking with and listening to the students).
4. Risk of harm to a child from strangers whilst on excursion	<ul style="list-style-type: none"> • Code of Behaviour • Supervision, accompaniment as relevant to service provision • Staff supervision and training • Parental Consent • Student in group or pairs
5. Bullying and Harassment	<ul style="list-style-type: none"> • Anti-Bullying Policy • Code of Behaviour for Staff • Staff Training